

Act Early ECHO provides information and resources about current and emerging knowledge and evidence-based promising practices about the four phases of early identification: familyengaged developmental monitoring, developmental screening, referrals for needed supports and services, and receipt of needed services.

This eight session series is targeted to reach early childhood professionals in Ohio, Wyoming, and Virginia to encourage crossstate collaborations and resource sharing. Sessions begin Friday, March 12

Fridays, bi-weekly 1:00pm - 2:30pm MT

Join online at <u>https://zoom.us/j/96172557537</u>

For more information, visit the <u>Act Early ECHO website</u>.

Register for the Spring 2021 Series

This network is a collaboration between <u>University of Wyoming Project</u> <u>ECHO</u>, Wyoming Act Early, <u>Nisonger Center</u> at the Ohio State University, <u>Ohio Act</u> <u>Early, VCU (Virginia Commonwealth University) School of Education Partnership for</u> <u>People with Disabilities</u>, and Virginia Act Early.







School of Education Partnership for People with Disabilities

